

Ice Out Essay Grade 4 and 5-6 English Language Arts

Content Standard and Performance Indicator	1 attempted demonstration (does not meet standards)	2 partial demonstration (partially meets standards)	3 proficient demonstration (meets standards)	4 sophisticated * demonstration (exceeds standards)
(Grade 4-6) F1. Edit written work for standard English spelling and usage			See Maine Learning Results list for grade level	
(Grade 4) G 3 and (Grade 5-6) G 4 Write essays that clearly state a central idea and provide supporting detail	There is no central idea. Does not provide supporting details.	There is a central idea but it is somewhat unclear. Provides 1 supporting detail	The essay clear states the central idea. Provide 2 supporting details	The essay is well organized and clear. Provides more than 2 supporting or details for each idea.
(Grade 4) G 1 and (Grade 5-6) G 7 Writes pieces that use descriptive language	Writing is simple statements with little or no use of descriptors.	Writes a with some descriptive language	Uses original, descriptive words that create a clear image in the reader's mind.	Extensively uses descriptive words and provides a unique point of view.
(Grade 5-6) H 7 Use internet resources to collect information for research topics.	Tries to search but does not find resources	Searches and finds resources with help	Searches and finds resources on the Jeepers web site and links without help	Searches and finds other resources beyond the Jeepers web site

* **Sophisticated:** exceeding the expectation of age or developmental level, applying skills or concepts in a novel way.

****Not scorable (NS):** No evidence of indicator/illegible work/off task response/appearance of too much adult assistance